BUDGET NARRATIVE

LEA: Falconer Central School District

FOR TITLE: American Rescue Plan Act of 2021 ARP-ESSER ***UPDATED***

BEDSCODE: 061101040000

** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

| CODE/ | EXPLANATION OF EXPENDITURES IN THIS CATEGORY |
|---|--|
| BUDGET CATEGORY | (as it relates to the program narrative for this title) |
| Code 15 Professional Salaries | A portion of the American Rescue Plan Act (ARP) monies will be used to pay salaries. The monies will be used to pay salaries for five Elementary School Teachers, two Middle/High School Mathematics Teachers, a Physical Education Teacher, and a Special Education Teacher. All staff are certified and highly qualified in their areas. The five Elementary Teachers who are is certified and highly qualified will serve students at Harvey C. Fenner Elementary. The Special Education Teacher who is certified and highly qualified will serve students at Paul B. D. Temple Elementary. The two Middle/High School Mathematics Teachers and the Physical Education Teacher are certified and highly qualified and will serve students at Falconer Middle/High School. |
| <i>Code 16</i> <i>Support Staff Salaries</i> | |
| Code 40 Purchased Services | The Falconer Central School District will use a portion of the American Rescue Plan Act (ARP) monies to purchase Second Step to address the academic, social, emotional, and mental health needs of all students and staff/teachers. Second Step for grades UPK-8 is a social-emotional learning curriculum. This researched- based curriculum will help teachers engage students with age-appropriate, culturally relevant content. The program builds a foundation for a positive, inclusive culture through developing social-emotional competencies, which include perspective-taking, empathy, processing emotions, understanding and resolving conflicts, and building positive relationships. To provide additional social-emotional support to the students in the Falconer Central School District, as well as the teachers/staff, an adult professional learning program through Second Step will be purchased with funds to support the social-emotional development of our K-12 educators. The Second Step SEL for Adults program will help build a stronger school community around social-emotional learning starting with the adults. The professional learning program supports educators' |

| CODE/ BUDGET CATEGORY | EXPLANATION OF EXPENDITURES IN THIS CATEGORY |
|--|--|
| Code 40 Purchased Services continued | (as it relates to the program narrative for this title)well-being by providing them with the skills, knowledge, and resources they needto thrive in the workplace. The program strengthens the social-emotional skillsand well-being of K-12, teachers, leaders, and staff. |
| Code 45 Supplies and Materials | A portion of the American Rescue Plan Act (ARP) monies will be used to upgrade technology at Harvey C. Fenner Elementary School. The Interactive Panels (MX275 & 6275S) are essential to enhance the learning environment in the elementary classrooms. Along with the interactive panels, stands will be purchased. A portion of the ARP monies will also be used to make up a cost difference for iPads for use in Kindergarten classrooms at Paul B. D. Temple Elementary. Document Cameras (Hover Camera Ultra 10) will also be purchased to expand classroom engagement. The devices will be utilized for in- classroom use and will be enhance remote instruction in the future. |
| | Supplies and materials will be purchases with ARP monies to create Sensory Paths at Paul B. D. Temple Elementary School and Harvey C. Fenner Elementary school. The Sensory Pathways will provide students in both of the District's elementary building with the opportunities to engage in daily physical activity by increasing opportunities to experience new sensory pathways. The Sensory Pathways will contribute to a child's overall health and daily well-being. |
| | Bottle Filling Stations will also be purchased with a portion of the ARP monies to assist with the health and safety of all members of the school community. The Bottle Filling Stations will provide cleaner, healthier water, as well as a touchless, senor activities to reduce in the transmission of germs. |
| Code 46 Travel Expenses | |
| Code 80 Employee Benefits | A portion of the American Rescue Plan Act (ARP) monies will be used to pay for a portion of social security, retirement, and health insurance benefits for the five Elementary School Teachers, two Middle/High School Mathematics Teachers, a Physical Education Teacher, and a Special Education Teacher. |
| Code 90 Indirect Cost | |
| Code 49 BOCES Services | |

| CODE/ BUDGET CATEGORY | EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title) |
|------------------------------------|--|
| Code 30 Minor Remodeling | |
| Code 20 Equipment | The Falconer Central School District will use a portion of the American Rescue Plan (ARP) monies to purchase HVAC systems for the Falconer Middle/High School building. The following units will be purchased: 3 - AAON RTU RTU w/Digital Compressor – 6.0 Ton, 1 - AAON RTU RTU w/Digital Compressor – 7.0 Ton, 1 - AAON RTU RTU w/Digital Compressor – 4.0 Ton, 2 - AAON ACCU w/Digital Compressor – 5.0 Ton, and 3 - AAON ACCU w/Digital Compressor – 4.0 Ton. By upgrading the current HVAC Systems at Falconer Middle/High School, it will help improve ventilation and filtration. The systems will help maintain good indoor air quality, to help support a healthy and safe learning environment. |